

# GRADUATE STUDENT ACADEMIC RIGHTS AND RESPONSIBILITIES UNIVERSITY OF CALIFORNIA LOS ANGELES

## **Preamble**

Considering the nature of the academy, we, the graduate students of the University of California, Los Angeles, in order to promote a collegial, respectful, and academically sound relationship between our faculty and colleagues, and to define our role in the University as a whole, do formally endorse the rights and responsibilities enumerated below. We will strive to fulfill the provisions outlined in this document, as it has the potential to lay a solid foundation so that faculty and students can together build a genuine intellectual community.

This document's purpose is to provide a general framework of guidance for graduate students with regards to academic issues. This document is not a legally binding document but a statement of principles to be used as guidance and support. Many of the items contained within are already specified as rights or responsibilities of students in official university literature, often in greater detail than presented here.

## **Section 1 General Provisions**

1. As members of the University community, we, as graduate students, have the right to be respected as individuals. *UCLA Faculty Handbook, Faculty Code of Conduct, Appendix I, Part II, Section A.* [http://www.apo.ucla.edu/faculty handbook/9.htm](http://www.apo.ucla.edu/faculty%20handbook/9.htm).
2. We have the right to be free from "discrimination, including harassment," based "on political grounds, or for reasons of race, religion, sex, sexual orientation, ethnic origin, national origin, ancestry, marital status, medical condition, status as a covered veteran, or within the limits imposed by law or University regulations, because of age or citizenship or for other arbitrary or personal reasons." Official grievance procedures and informal complaint procedures should be publicly available at the Graduate Division and at the department or graduate program level. *UCLA Faculty Handbook, Faculty Code of Conduct, Appendix I, Part II, Section A.* [http://www.apo.ucla.edu/faculty handbook/9.htm](http://www.apo.ucla.edu/faculty%20handbook/9.htm).
3. We have the right to express our views and to participate in the political processes of the University community at large.
4. We have the right to be free from reprisals for exercising the rights claimed herein.

## **Section 2 Provisions for Mentorship**

1. We have the right to respectful mentorship. *UCLA Faculty Handbook, Faculty Code of Conduct, Appendix I, Part II, Section A.* [http://www.apo.ucla.edu/faculty handbook/9.htm](http://www.apo.ucla.edu/faculty%20handbook/9.htm).
2. We have the right to the "confidential nature of the relationship between professor and student" including our communications with members of the faculty. *UCLA Faculty Handbook, Faculty Code of Conduct, Appendix I, Part II, Section A.* [http://www.apo.ucla.edu/faculty handbook/9.htm](http://www.apo.ucla.edu/faculty%20handbook/9.htm).

3. A member of the faculty should not discuss a student's formal academic evaluation or behavior with other students. Discussion of a student's performance among the faculty should be of a professional nature.
4. We have the right to refuse to perform tasks if those tasks are not closely related to our academic or professional development program. Members of the faculty should not exploit our abilities to their personal advantage. *UCLA Faculty Handbook, Faculty Code of Conduct, Appendix I, Part II, Section A.* <http://www.apo.ucla.edu/facultyhandbook/9.htm>.
5. Faculty are to "acknowledge significant academic or scholarly assistance" from students. Faculty and graduate students are expected to discuss collegially, respectfully, and in a timely manner, the recognition associated with contributions to scholarship and research. For example, the quality and level of work expected for first authorship, and the forms of co-authorship, should be clearly understood and commensurate with disciplinary norms relating to factors such as creative input, the conduct of research, and writing. *UCLA Faculty Handbook, Faculty Code of Conduct, Appendix I, Part II, Section A.* <http://www.apo.ucla.edu/facultyhandbook/9.htm>.
6. We will conduct ourselves, in all University activities, in a manner befitting an academic colleague. Our behavior should be a credit to ourselves, to the higher academic unit, and to the University.
7. We will provide accurate and honest reporting of research results, and we will uphold ethical norms in research methodology and scholarship. *UCLA Student Code of Conduct, Section II, Part C.* <http://www.deanofstudents.ucla.edu/SCC98-Student Conduct Policies.htm#II. STUDENT CONDUCT POLICIES>
8. We will understand our role and do our part in the development of the relationship between a faculty mentor and a graduate student.
9. We will select a mentor whose research interests correspond to our own.
10. We will communicate regularly with faculty mentors and advisers, especially in matters related to research and progress within the graduate program.
11. We will have an awareness of the time constraints and other demands imposed on the members of the faculty and the program staff.

### **Section 3 Provisions for the Degree**

1. We have the right to access non-confidential "approved outline of program requirements for all graduate and professional degree programs offered through the Graduate Division." These requirements should be communicated clearly to us when we enter a graduate program, and we will thereafter routinely consult them in order to evaluate our progress. *Program Requirements for UCLA Graduate Degrees.* <http://www.gdnet.ucla.edu/gasaa/library/pgmrqintro.htm>
2. Graduate students have the right to know the normative time to degree, the average time to degree, and the maximum allowed time to degree within their graduate programs. This information should be explicitly communicated to newly admitted students. *Standards and Procedures for Graduate Study at UCLA, page 13.* <http://www.gdnet.ucla.edu/gasaa/library/sp200203.pdf>
3. We will devote an appropriate amount of time and energy toward achieving the advanced degree within normative time, allowing for exceptional circumstances. We understand

that timely progress through the program is necessary to allow prospective students to begin their pursuit of the advanced degree. *Standards and Procedures for Graduate Study at UCLA*, page 13. <http://www.gdnet.ucla.edu/gasaa/library/spintro.htm>

4. We will take the initiative by asking questions in order to clarify the academic requirements and the financial matters of our specific graduate program.
5. We will honestly acknowledge the state of our progress toward the degree.
6. Graduate students have the right to know a program's "graduation rates of enrolled students," and, if available, the predominant reasons for which students choose to leave, but this should in no way compromise the privacy rights of others. *University of California Policies Applying to Campus Activities, Organizations, and Students*, Section 72.00. <http://www.ucop.edu/ucophome/uwnews/aospol/uc70.html>

#### **Section 4 Provisions for Financial Support**

1. We recognize that eligibility for merit-based financial support is appropriately based on satisfactory degree progress and other academic performance criteria. Graduate students who have not met established academic performance criteria should not be entitled to financial support.
2. We have the right to an accurate description of the availability and likelihood of financial and resource support within our programs. *Graduate Division, Mission Statement*. <http://www.gdnet.ucla.edu/asis/infoserv/mission.html>
3. Newly admitted graduate students should be provided a thorough description of the requirements and qualifications necessary for "appointments of graduate students to all academic personnel titles" including "information on minimum requirements for appointment, terms of employment, benefits, tax information, TA training programs, and more" at the University, with deference to the current collective bargaining agreements. *Academic Apprentice Personnel Manual*. <http://www.gdnet.ucla.edu/gss/appm/appmintro.htm>
4. The University, departments, and programs should make every effort to enhance student financial support and other resources in support of graduate education. This includes maximizing University resources and seeking support from outside the University. In turn, we will seek funding from outside sources as available.

#### **Section 5 Provisions for Evaluation**

1. We have the right to have "evaluations of students" that reflect "each student's true merit" and based on criteria that are understood by the faculty, the graduate adviser, and us. *UCLA Faculty Handbook, Faculty Code of Conduct, Appendix I, Part II, Section A*. [http://www.apo.ucla.edu/faculty\\_handbook/9.htm](http://www.apo.ucla.edu/faculty_handbook/9.htm).
2. Evaluations should be factual and specific, and should be shared with us within a reasonable period of time. Certain evaluations, including annual progress reports, split decisions on qualifying examinations, and unusual or additional program requirements, should be presented in writing.
3. The reasons for unsatisfactory performance on programmatic examinations should be stated clearly in a written evaluation.

4. We should be given a fair opportunity to correct deficiencies in our academic performance.
5. Any intent to dismiss a student (in regular status not on academic probation or on provisional status) from a graduate program for academic reasons must be preceded by specific, written performance information, well in advance of actual dismissal. The "Graduate Dean has final authority" with regards to academic dismissal and "an appeal can go no higher." *Standards and Procedures for Graduate Study at UCLA, page 17.* <http://www.gdnet.ucla.edu/gasaa/library/spintro.htm>

### **Section 6 Provisions for Training and Future Employment**

1. It is the responsibility of departments, faculty advisors and mentors to provide students with meaningful opportunities for professional training. This training should include socialization into the norms of the discipline, information about professional associations and conferences, job interview skills, career options, standards of conduct and professional ethics, and the basic intellectual skills required to be successful practitioners of the discipline. In turn, we will endeavor to participate in these opportunities as available.
2. We have the right to explore our full professional options, both inside and outside the academy. *UCLA Career Center.* <http://career.ucla.edu/>

### **Section 7 Provisions for Contributions to the University Community**

1. We will participate in the University community to the extent that we are able, and we will leave the campus enriched in whatever ways possible.
2. We will contribute to the academic development and the social environment of the department or program in which we are pursuing an advanced degree.
3. We will contribute to the administration of the graduate program, of student government, and of the University.
4. We will uphold the public service aspects of the mission of a public University at a level appropriate to our individual wits and ability.
5. We will recognize the value of being good citizens of the University.

### **Section 8 Three Principles of Shared Governance**

1. We have the right to share in the governance of the University. We have the right to "have the privilege of the floor" of the Academic Senate "including the right to make motions." *Manual of the Academic Senate, Bylaw 55.* <http://www.senate.ucla.edu/FormsDocs/bylaws/ch4-4-1.htm>
2. Graduate students, when reasonable and appropriate, "shall be invited to attend and participate at all meetings of" of Academic Senate committees, according to the guidelines of shared governance. *Manual of the Academic Senate, Bylaws 45 and 55.* <http://www.senate.ucla.edu/FormsDocs/bylaws/ch4-3.htm#b45>
3. We have the right to "participate in the governance of the University" including our departments and programs. Student representatives should be selected by the students in the program. Our involvement in appropriate policy decisions made at the departmental

and program level provides for increased communication of our ideas and concerns, as well as evidence that we are in training as future academicians. *University of California Policies Applying to Campus Activities, Organizations, and Students, Section 72.00.*  
<http://www.ucop.edu/ucophome/uwnnews/aospol/uc70.html>

### **Section 9 Endorsement and Amendments**

The endorsing bodies of this document are requested to review and propose changes to said document. These changes are subject to approval by all endorsing bodies. This review and amendment should take place during the Fall Quarter every academic year.

The following entities are in endorsement of this document as a guiding document for graduate student academic rights and responsibilities.

UCLA Graduate Students Association  
Endorsed May 28, 2003

UCLA Graduate Council of the Academic Senate  
Endorsed May 30, 2003