The Center for Education, Innovation and Learning in the Sciences (CEILS) seeks a Graduate Student Researcher

**Overview of the Position:** The graduate student researcher will assist in the development of curriculum and support David Geffen School of Medicine faculty in preparation for teaching and facilitating equitably. The GSR will develop webinars on equitable teaching practice and support anti-racist teaching efforts in the Medical School. This position will work closely with the CEILS Director, Senior Associate, Assistant Directors and CEILS Anti-racist Workshop Coordinator to develop, plan, and improve CEILS programming, as well as co-facilitate online webinars. The GSR will also assist in developing assessment tools for the workshops. This position is a 25% time position and is renewable on a quarterly basis beginning Fall 2021. Ideally we are looking for someone who would be available for at least a year's commitment.

**Responsibilities:**

- Assist CEILS Directors in developing webinars that train faculty in anti-racist and culturally sensitive pedagogy.
- Co-facilitate anti-racist workshops for DGSOM faculty to improve classroom climate in the online environment and interactions with DGSOM students and colleagues.
- Collaborate with a team of instructors that includes CEILS Directors to develop coherent online curriculum for STEM classes to be taught either remotely or as hybrid courses.
- Develop interactive strategies for synchronous and asynchronous inclusive teaching.

**Qualifications and Application Instructions:**

The successful candidate must be a Masters or PhD candidate preferably in a STEM (science, technology, engineering, or math) discipline, or a discipline related to teaching and pedagogy. Must demonstrate training and experience in undergraduate education, equity, diversity and inclusion, and an ability to facilitate active and collaborative learning in the remote environment. Ability to work with and manage groups of faculty on zoom. Ability to interact effectively and collaboratively with faculty, staff and graduate students. Ability to be flexible, empathic to all participants while keeping in mind the overall mission of CEILS, the College, and the University.

The position will be under the supervision of the Director of CEILS and CEILS Anti-racist Workshop Coordinator.

To apply, candidates should submit a cover letter expressing their interest in the
position and a curriculum vitae, resume and a two-page teaching and diversity statement summarizing experience in inclusive undergraduate teaching at the university level that includes a description of pedagogical approaches used. Please submit by email to media@ceils.ucla.edu and place in the subject line, Re: CEILS GSR Application.